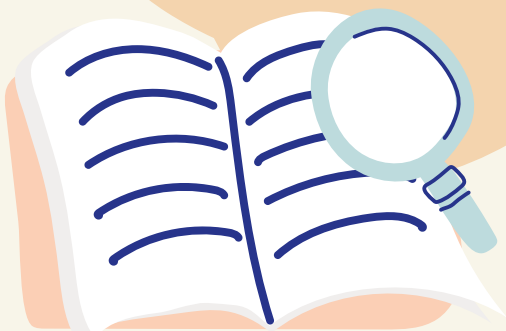# MTL SOAR

Parents' Guide for Chinese Language Reading

PRIMARY 2

- Introduction to MTL SOAR
- Tips for Parents
- EL Synopsis for MOE Supplementary Readers
- Information on CL Reading Resources

MTL SOAR

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader

MTL SOAR is a structured reading programme that seeks to instil students' love for reading in MTL.

30 minutes of MTL lesson per week will be dedicated to reading and reading-related activities.
Here are some of the activities that may be conducted during MTL SOAR periods:

Individual
♥ Silent reading
♥ Self-reflection

Plop!

Peer/Group
♥ Buddy reading
♥ Book discussions and sharing

Class
- ♥ Teacher-led activities
- ♥ Storytelling: Teacher/student-led
- ♥ Role play

LIBRARY

- ♥ School Library visits
- ♥ Book awareness
- ♥ Exploring different genres
- ♥ Searching for books & information
- ♥ Research tasks

School
- ♥ Shared Reading & Storytelling
- ♥ Showcase
- ♥ Book talks

Family
- ♥ Reading with parents
- ♥ Public library visits

✳ Tips for Parents ✳

What roles do parents play in developing their child's MTL reading habits and skills?

As parents, you play an integral role in your child's development of reading habits and skills. When your child adopts a positive attitude towards reading and has shown interest in picking up a MTL book to read, giving affirmation will help him/her to develop a greater sense of motivation in MTL reading.

You can provide a supportive environment for your child to read by playing three roles-the motivator, the role-model and the facilitator.

1.The Motivator

- When your child encounters difficulty in reading MTL books, you can encourage him to persevere and look for help in overcoming the difficulties.
- Help your child to derive pleasure from reading.

2. The Role-Model

- Be a MTL reader yourself, this will motivate them to learn from you.
- Read MTL books together with your child to promote parent-child relationship through conversations and exchange of thoughts.

3. The Facilitator

- Leverage on the wide range of resources to support your child in reading.
- Encourage your child to participate in community programmes. These will enable them to discover a broader selection of reading materials beyond the curriculum.

How can I help my child improve his/her reading skills?

1. Create an environment conducive for learning
Set up a comfortable library space at home. Letting your child have easy access to books will drive motivation to read.
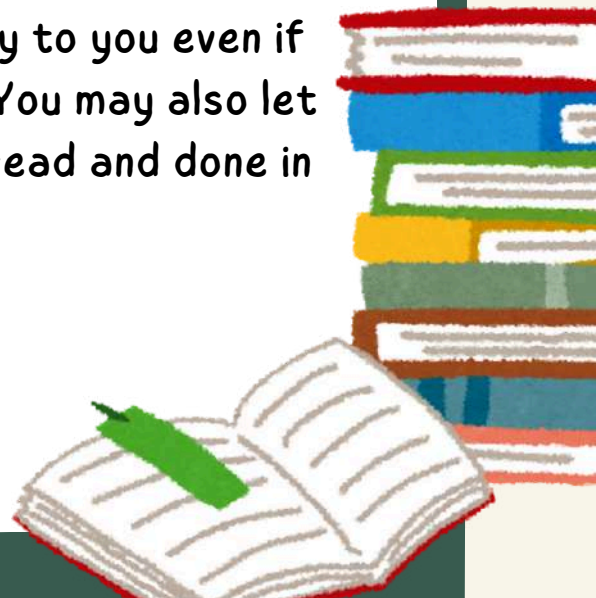
2. Cultivate good reading habits
Set a routine reading time with your child and read story books or electronic books with him. Bring your child to the library or the bookshop at least once a week.

3. Choose reading materials wisely
Select age-appropriate books that are based on your child's interests. You could start with picture books and simple rhyming books.

4. Be your child's audience
Encourage your child to read the story to you even if you are unfamiliar with the language. You may also let them share with you what they have read and done in school.

How can I help my child improve his/her reading skills?

5. Be well equipped to support your child's reading process
A bilingual dictionary, e-dictionary or mobile applications will come in handy when you need to check for the MTL equivalent of a particular word.

6. Make reading a meaningful and enjoyable process
Familiarise yourself with the book first and be animated when reading it to your child. You may use the synopsis in the Parents' Guide to help you in guiding your child to read the supplementary readers. Talk about the pictures, point to objects and ask questions. Engage your child. Let him set the pace of reading, turn the pages, role-play and talk about his/her thoughts.
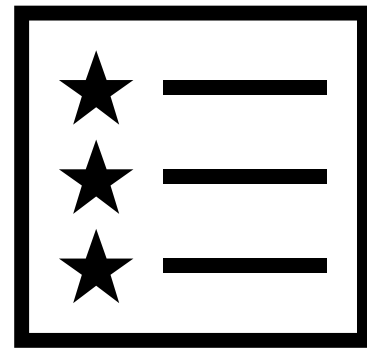
7. Read as you play
Encourage your child to complete the tasks in his Reading Passport, such as visiting the school library and public libraries to borrow books, to receive an accomplishment certificate upon completion.

How can I help my child improve his/her reading skills?

8. Build up a "Words Achievement List" with your child

Help your child compile a list of words learnt. Your child will have an immense sense of satisfaction when he/she sees the list grow.

9. Tap on external help

There are plenty of story-telling sessions in our public libraries. You could attend these sessions with your child. Mass media and technology such as audio reading of stories and rhymes, audio books and interactive learning applications can be used to support your child in the reading process.

EL SYNOPSIS FOR SUPPLEMENTARY READERS

2-1

Wo you yi ge meimei

Since having a younger sister, Meimei feels that her mother only loves her sister and not her. Is this really the case?

2-2

Xiaoji guonian

A chicken family imitates how humans celebrate Chinese New Year. Mama Chicken leads the little chicks in spring cleaning. The family also experiences watching Dragon Dance performances and house visitations during the New Year period. Through this story, children can better understand Chinese New Year traditions and culture.

2-3

Ruguo meiyou wan pan

All the plates and bowls in the house have disappeared. How will the little owner eat? Let's think of solutions together!

2-4

Xiao zhu Huahua

Mama Pig teaches little Piggy Huahua not to pick flowers. One day, Piggy Huahua goes jogging in the park, sees many flowers, and decides to pick a colourful one. What happens next?

2-5

Ai xin san

Its raining and a girl forgot her umbrella. An old umbrella seller gives her an umbrella. Later on, the girl gives the umbrella to a lady who forgot hers. After many twists and turns, the umbrella returns to the old man's hands.

EL SYNOPSIS FOR SUPPLEMENTARY READERS

2-6
Xiao shizi xue qi jiaotache

A little lion who does not know how to ride a bicycle wants to learn and participate in a bicycle race. Let's read the little lion's experience of learning to ride a bicycle and participating in the race.

2-7
Tebie de zaocan dian

On a Sunday morning, dad and mom take their daughter and son to a special breakfast shop, where they will get free gifts if they guess the riddles correctly.

2-8
Women shi yi jia ren

When grandfather was young, he would get up early every weekend. Why was this the case? It turns out his parents were hawkers, and he would help them out every weekend...

2-9
Xiaodong de meishi wangguo

Xiaodong loves fast food very much, so his mother told him she would take him to a fast food restaurant to celebrate his birthday the next day. At night, Xiaodong dreams of coming to a food kingdom. He tours around, taking food as he goes. Eventually, because he ate so much out of greed, he ends up with a stomachache and must see a doctor. Something happens just as he shouts "No! No!" ...

2-10
Zuo wo de pengyou ba

This book tells the story of Xiao Buding's encounter and interaction with a "new friend". After a period of warm companionship, the story ends with a touching farewell scene, conveying the theme of friendship.

EL SYNOPSIS FOR SUPPLEMENTARY READERS

2-11

Ali huijia ji

Xiao Liang's robot Ali, was forgotten in the park and had to find his way home alone. On the way, Ali faced various challenges but eventually found his way back. This story showcases the spirit of courage and perseverance through Ali's adventure.

2-12

Baisha gongyuan li de yi ke shu

This book narrates the observations and feelings of a rain tree regarding its daily life in the park. This rain tree not only experiences weather changes, but also witnesses the interactions and activities of people and small animals, presenting a beautiful and harmonious picture of humans and nature.

2-13

Wo shi yi zhi xiao qingwa

A little frog meets an ant, a bee, and a squirrel by the pond. The squirrel accidentally drops the fruits it collected into the pond. How will the little frog help the squirrel?

2-14

Da qingwa he xiao songshu

The big frog saves the little squirrel. One day, the big frog is caught by humans, and the little squirrel, remembering the kindness, also saves the big frog.

Information on
Chinese Reading Resources

E-books Recommendations:
《9岁前必读的100本绘本》

https://go.gov.sg/mustreadb49

NLB Reading Activities
for Children
(Some activities require pre-registration)

https://go.gov.sg/avidreaders

NLB Recommendations and
Activities for Children and
Teenagers

https://go.gov.sg/cldiscovereads

Recommended Booklist by
Committee to Promote
Chinese Language Learning
(CPCLL)

https://go.gov.sg/cpcll-recommended-booklist-pri